

RISE KRISHNA SAI GANDHI GROUP OF
INSTITUTIONS::ONGOLE



POLICY ON DIVYANGJAN

VERSION 1.0

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Policy for Differently Abled Persons in RISE Krishna Sai Gandhi Group of Institutions, Ongole

1. Purpose

The purpose of this policy is to create an inclusive and accessible environment that promotes equal opportunities for differently abled persons to pursue engineering education at RISE Krishna Sai Gandhi Group of Institutions.

2. Scope

This policy applies to all differently abled students enrolled in undergraduate and postgraduate engineering programs at the college.

3. Accessibility and Facilities

3.1 The college will provide accessible infrastructure, including ramps, elevators, wheelchair-accessible restrooms, and classrooms equipped with assistive technologies.

3.2 Common areas, including libraries, labs, canteens, and recreation areas, will be designed to be accessible to differently abled persons.

3.3 Information boards, signage, and documents will be provided in formats accessible to individuals with visual impairments.

4. Support Services

4.1 The college will offer support services such as sign language interpreters, note-takers, and personal assistants to differently abled students as needed.

4.2 Regular training sessions will be conducted for faculty and staff to sensitize them to the needs of differently abled students.

5. Academic Accommodations

5.1 Differently abled students will be provided with academic accommodations as recommended by the disability support office, including extended exam time, alternative exam formats, and adaptive technology.

5.2 Faculty members will be informed in advance about the specific accommodations required by differently abled students in their classes.

6. Assistive Technologies

6.1 The college will invest in assistive technologies such as screen readers, text-to-speech software, speech recognition software, and mobility aids to enhance the learning experience for differently abled students.

6.2 Training on how to use assistive technologies will be provided to the students as needed.

7. Accessibility of Online Resources

7.1 Online learning materials, course content and educational platforms will be designed to be accessible to students with various disabilities, including visual, auditory, and motor impairments.

7.2 Faculty members will receive guidance on creating accessible digital content.

7.3 Practical sessions and laboratory work will be structured to ensure that all students can actively participate.

9. Grievance Redressal

9.1 An appointed disability coordinator preferable the principal will handle inquiries, concerns, and grievances related to the implementation of this policy.

9.2 Differently abled students can approach the Principal to address any issues they may face in terms of accessibility, support, or accommodations.

10. Continuous Review

10.1 This policy will be reviewed as and when required to assess its effectiveness and make necessary improvements.