# RISE KRISHNA SAI GANDHI GROUP OF INSTITUTIONS :: ONGOLE



(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA) NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

### **College Vision**

"To create a community of engineers who blend groundbreaking technologies with ethical responsibility, driving global innovations while championing sustainable solutions and community empowerment."

# **College Mission**

M1 Foster an inclusive academic setting that combines cutting-edge technology with ethical grounding.

M2 Inspire sustainable innovation by embedding environmental and social responsibility into our curriculum.

M3 Strengthen ties with industry and communities to ensure our engineers make a real-world impact.

# **Core Values:**

Integrity: Upholding honesty and ethical standards in all endeavors.

Innovation: Encouraging creative thinking and cutting-edge solutions.

Collaboration: Promoting teamwork and interdisciplinary partnerships.

Excellence: Striving for the highest quality in education and research.

Responsibility: Committing to sustainable practices and community betterment.

# **About College**

Rise Krishna Sai Gandhi Group of Institutions is one of the best institutions in the region of JNTUK, under the flagship of AICTE. It offers under graduate courses in Engineering. The Institution was established on 5th October 2009 by RISE which

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stands for Rural Institute of Social and Economic Empowerment. The captivating ambiance amidst panoramic scenic beauty all around would add glory to the face value of the campus. Since its inception, the institution has been flourishing in all aspects.

Rise institution is bound together by a deep-rooted sense of excellence in education. Our commitment to quality in education, learning and research is uncompromising, and lived out in practice every day in our lecture halls, laboratories and libraries.

The most competent and dedicated technical and human resources in the campus sharpen student's skills and capabilities. They, thereby, shall be sure to make the greatest possible strides both in their career and life.

Rise is most often targeted by leading multi-national companies and employers in the aspect of placements. The stay at RISE offers the students the precious opportunity to challenge and deepen their knowledge. We also provide space and the time to broaden their intellectual horizons, allowing the students to read voraciously and widely, and to interact with diverse groups of academicians from around the nation through a variety of co-curricular activities, with an aim to make them ready to serve the industry and society.

#### Introduction on Gender Audit

A gender audit is a comprehensive examination of an organization's operations, policies, and practices, focusing on how gender issues are integrated. It aims to assess the effectiveness of gender mainstreaming initiatives and identify areas for improvement. Through a gender audit, organizations gain insights into existing gender biases and imbalances. By identifying gaps, the audit facilitates the formulation of strategies to promote gender equality. It not only ensures compliance with gender policies but also fosters an inclusive workplace environment. This tool is essential for organizations committed to achieving gender equality and women's empowerment.

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#### **Committee Constituted for Gender Audit**

S.No	Name	Designation	Role
1	Mrs P.Sridevi	Assoc Prof, S&H	Chairman
2	Mrs M.Sireesha	Asst.Prof, ECE	Member Secretary
3	Mrs P Sailaja Rani	Asst. Prof, CSE	Member
4	Mrs Madhavi latha	Asst .Prof, CSE	Member
5	Mrs A Anuradha	Asst .Prof,S&H	Member
6	M.bhargavi	Asst .Prof, ECE	Member
7	A.Padmaja	Asst .Prof, S&H	Member

### **Objectives**

Assess Gender Integration: To evaluate the extent to which gender considerations are integrated into an organization's policies, programs, strategies, and operations. This includes looking at both the intent (how policies and programs are designed) and the impact (the actual outcomes on men. women. boys, and girls).

Identify Strengths and Gaps: To pinpoint areas where the organization is performing well in promoting gender equality and those where improvements are needed. This helps in highlighting best practices and also in recognizing areas of concern that require attention.

Strengthen Organizational Capacity: To boost the capacity of the organization in promoting and mainstreaming gender equality. This involves raising awareness, building skills, and ensuring that there are mechanisms in place for the continuous inclusion of gender perspectives.

Enhance Accountability: To ensure that commitments to gender equality and women's empowerment are met. An audit checks the alignment of an

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organization's activities with its gender-related goals and commitments, ensuring transparency and accountability.

**Inform Future Planning and Strategy**: To provide actionable recommendations based on the findings of the audit. These recommendations guide the organization in enhancing its strategies, programs, and policies to ensure a more gender-responsive approach in the future.

# **Features of Gender Sensitivity**

Recognition of Gender Differences: Acknowledges that men and women, and boys and girls, have different needs, preferences, and experiences due to their varied social roles and responsibilities.

Awareness of Gender Biases: Understands that biases and stereotypes can negatively impact individuals based on their gender, and seeks to challenge and rectify these prejudices.

Inclusion: Ensures that both male and female perspectives and needs are considered and incorporated in decision-making processes, planning, and implementation.

Promotion of Equality: Encourages and supports opportunities for both genders, ensuring that one is not unfairly advantaged or disadvantaged.

Avoidance of Stereotyping: Refrains from using language, imagery, or narratives that perpetuate traditional or limiting roles for either gender.

Empowerment: Supports and promotes the empowerment of all genders, particularly focusing on uplifting those who are marginalized or underrepresented.

Responsive Communication: Utilizes communication that respects and acknowledges different gender perspectives and avoids any form of gender discrimination.

Adaptability: Demonstrates a willingness to adjust policies, programs, and initiatives based on feedback and insights related to gender issues.

Capacity Building: Continuously educates and trains stakeholders about gender issues, ensuring that they are equipped to address gender disparities.

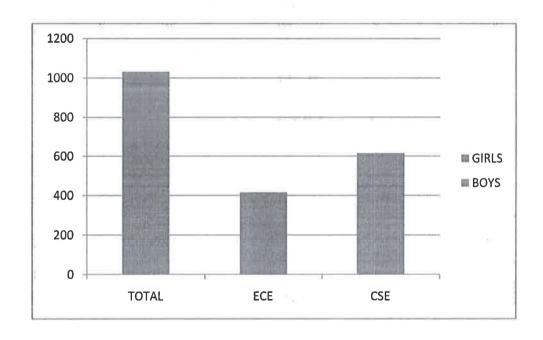


Accountability and Monitoring: Establishes mechanisms to monitor and evaluate gender integration in activities, holding stakeholders accountable for promoting gender sensitivity.

Safe Environment: Ensures a safe, respectful, and harassment-free environment for all, irrespective of their gender.

#### **Statistics of Students on Rolls:**

Gender	TOTAL	ECE	CSE
BOYS	478	201	277
GIRLS	553	215	338

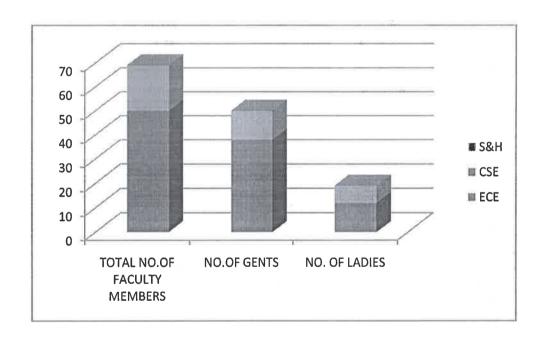


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# **Statistics of Faculty on Rolls:**

NAME OF THE DEPARTMENT	TOTAL NO.OF FACULTY MEMBERS	NO.OF GENTS	NO. OF LADIES
ECE	23	21	2
CSE	27	17	10
S&H	19	12	7

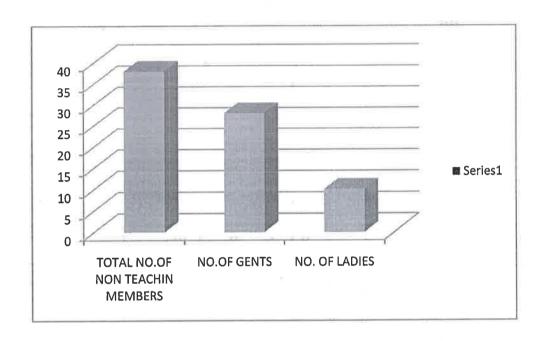


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# **Statistics of Non-Teaching on Rolls:**

TOTAL NO.OF NON TEACHIN MEMBERS	NO.OF GENTS	NO. OF
38	28	10



# Observations and recommendations of audit team

#### **Observations:**

# **Policy and Strategic Framework:**

The organization's strategic documents include a commitment to gender equality, there's clear operational plan to translate this into actionable tasks.

There's satisfactory involvement of women and other gender minorities in decision-making roles.

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# **Training and Capacity Building:**

Staff members have undergone gender sensitivity training in the last two years.

There's knowledge about the organization's gender policy among junior staff.

#### **Resource Allocation:**

Budgets for gender mainstreaming activities are consistent and often adequate.

There's designated staff responsible for gender issues.

# **Program Implementation:**

Some projects have attempted to include a gender perspective, with clear guidelines or strategies.

Monitoring and evaluation metrics are inline with gender-disaggregated data.

# **Workplace Environment:**

There have been some complaints regarding gender-based discrimination within the organization.

Facilities like maternity/paternity leaves, flexible timings, and child care are found.

### **Recommendations:**

## **Policy and Strategic Framework:**

Can Develop a more clear operational plan detailing how the organization will achieve its gender equality commitments.

Increase the representation of women and other gender minorities in leadership and decision-making roles.



# **Training and Capacity Building:**

Regularly conduct gender sensitivity training for all staff members.

Ensure that every new employee is introduced to the organization's gender policy as part of their orientation.

#### **Resource Allocation:**

Allocate a consistent and more budgets specifically for gender mainstreaming activities.

Appoint or hire more dedicated staff or establish a gender unit to oversee gender initiatives.

# **Workplace Environment:**

Address all complaints of gender-based discrimination promptly and transparently.

Implement family-friendly policies, such as to provide child care center.

## **Facilities Available for Gender Equality**

Training and Workshops: Regular training for staff and students on gender sensitivity, bias recognition, and the importance of promoting gender equality.

Equal Opportunity Policies: Ensuring that admissions, scholarships, and faculty positions are offered based on merit and not influenced by gender biases.

Gender-Neutral Facilities: Establishment of gender-neutral restrooms and changing rooms to accommodate all students, including transgender and non-binary individuals.

Anti-Harassment Cells: Dedicated cells or committees to handle, investigate, and redress complaints of sexual harassment and gender-based discrimination.

Support Groups and Counseling: Services that cater to the unique challenges faced by students based on their gender identity, offering them support and guidance.

Leadership Opportunities: Ensuring that student councils, clubs, and organizations have equal representation of genders in leadership roles.

Parent-Teacher Awareness Programs: Educating parents and guardians about the importance of gender equality and how they can support it at home.

Gender-Specific Scholarships: Scholarships aimed at supporting and promoting students from underrepresented gender backgrounds in certain fields of study.

Sensitivity in Sports: Ensuring that physical education and sports programs are inclusive, with opportunities for all genders to participate equally.

Safe Reporting Mechanisms: Anonymous reporting tools or helplines for students and staff to report incidents of gender-based discrimination or harassment.

Awareness Campaigns: Regular campaigns, events, or workshops to raise awareness about gender issues and the importance of equality.

Accessibility: Ensuring that facilities are accessible to all, regardless of gender, including those who are pregnant or nursing.

Gender Audit: Periodic assessments to evaluate the effectiveness of gender-equality measures in the institution and to identify areas for improvement.

Flexible Timings: For adult learning or higher educational institutes, offering flexible timings can assist those who have family responsibilities, a factor that traditionally affects women more.

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