



RISE KRISHNA SAI GANDHI GROUP OF INSTITUTIONS::ONGOLE

(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA)

NH-16, Valluru-523272, Ongole, Prakasam (District), A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Action Taken Report Based on Feedback From Students

A.Y: 2019-20

S. No	Feedback	Action Taken	Outcomes/Achievements
1	Need more practical knowledge about labs	Conducted two experiments beyond JNTUK syllabus in labs and initiated workshops for practical exposure.	Students gained knowledge on practical labs when conducted experiments beyond the syllabus.
2	Practical knowledge about present technologies	Conducted workshops/guest lectures on latest python and Machine learning.	Students gained knowledge on latest technology and cracked interviews
3	Required coaching for GATE/GRE.etc exams	Institute introduced platforms like GATE coaching from 3'd year onwards to increase number of students qualifying in the GATE/Competitive examinations	Students who attended GATE coaching classes participated in competitive exams
4	Introduce more program oriented subjects for CSE students	Initiated Value added courses/Add-on courses on AI, Graph theory and Advanced python Programming	Students were placed in jobs related to AI and Graph theory.
5	Require more practical orientation on EDC for ECE students.	PCB design courses are conducted for ECE students to get better practical knowledge.	Students gained industry oriented designing of PCB with hands on experience.
6	Improve classroom facilities.	Sought feedback from faculty and students to gather inputs on preferences and needs. Implemented a phase plan for the upgrade, prioritizing classrooms with projectors for highest utilization.	Allocated budget for classroom facilities. Procured and installed modern classroom furniture.
7	Provide placement support for passed-out students.	Established a dedicated placement support cell to assist passed-out students in securing employment. Collaborated with industry partners and alumni network to create job opportunities for passed out students.	Organized placement drives, job fairs and networking events to connect students with potential employers for Successful placements and employment outcomes for the significant number of passed-out students.

Principal

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RISE KRISHNA SAI GANDHI
GROUP OF INSTITUTIONS
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IQAC Co-ordinator
RISE Krishna Sai Gandhi Group
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Action Taken Report Based on Feedback From Faculty Members

S. No	Feedback	Action Taken	Outcomes/Achievements
1	More practical knowledge on power electronics is required.	Conducted workshops and guest lectures on power electronics.	Students gained practical knowledge by these programs
2	More emphasis on updating of syllabus if required.	Add-on /value added courses are introduced in respective departments.	Faculty members and students gained better knowledge from emerging technologies
3	Introduce mathematic course in each semester at least up to second year	As per university syllabus mathematics is included for only 1st year UG courses. Initiated for 2nd year students	
4	To introduce courses related to MATLAB	Conducted MATLAB Programming workshops to enlighten Faculty members And students' knowledge.	Faculty members gained more knowledge on MATLAB which helped in their research work
5	Need to add more programming subjects.	Conducted C, C++, JAVA, and Python programming subjects.	Students gained coding skills using this programming languages and cracked campus interviews
6	Need to include grammar aspects	Initiated the students for spoken English classes.	Students gained better communication skills and could implement practically.



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Action Taken Report Based on Feedback From Stakeholders

S. No	Feedback	Action Taken	Outcomes/Achievements
1	Practical based learning required	Value added courses/add on courses/certificate program/workshops are introduced for practical based learning	Students enriched their knowledge through these programs
2	Parents requested to enhance communication skills of the students.	Regular monitoring is initiated by the mentors and class teachers to Improve skills. Communication skills were introduced to improve the communication and presentations skills of students.	Students were able to communicate fluently and crack interviews effectively
3	Need to conduct remedial classes for slow learners.	Remedial classes are conducted for poor performing students.	Majority of the weak students who participated in remedial classes passed the course and were eligible for Placements

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