STUDENT COUNSELLING RECORD



Name of the Student	
Roll No.	*
Branch	: Batch :

RISE Krishna Sai Gandhi Group of Institutions

(Approved by AICTE, New Delhi and affiliated to JNTUK, Kakinada) NH-16, Valluru-523272, Ongole, Prakasam (Dist), Andhra Pradesh, India.

Institute Vision

To be a premier institution in technical education by creating professionals of global standards with ethics and social responsibility for the development of the nation and the mankind.

Institute Mission

- ★ Impart Outcome Based Education through well qualified and dedicated faculty.
- ★ Provide state-of-the-art infrastructure and facilities for application-oriented research.
- ★ Reinforce technical skills with life skills and entrepreneurship skills.
- ★ Promote cutting-edge technologies to produce industry-ready professionals
- ★ Facilitate interaction with all stakeholders to foster ideas and innovation.
- ★ Inculcate moral values, professional ethics and social responsibility

Quality Policy

RISE Krishna Sai Prakasam Group of Institutions is committed to impart outcome-based quality technical education as per the growing needs of the society on a continual contact basis and continually improved services. We shall protect the interests of our students and prepare them to meet the growing challenges with increased ability to serve the nation

Details of Mentors

Year	Sem.	Name of the Mentor	Ph. No.
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Mentoring System and Guidelines:

Counseling is the primary tool to find the problems faced by the students and to offer solutions comprehensively. The institution has appointed a professional psychological counselor who visits the College and gives counseling to the students in distress, in privacy. If required, parental counseling is also provided. Counseling is also given by other professional experts and experienced Members of the faculty who look after the welfare of the students by helping them to cope up with stress. The students are instilled with confidence to face the highs and lows of their life. The Members of this committee also tell them how to overcome the challenges troubling them, without fear and apprehension.

Types of Mentoring:

- Professional Guidance
- Career Advancement
- Course Work Specific Guidance
- Laboratory Specific Guidance
- Personal Guidance
- Guidance for the All Round Development

Counseling Procedure:

- An effective Student mentoring system is being implemented in our college.
- Right from the day one of their admission the students come under the above mentioned system.
- A complete track of student activities like Academic, Curricular, Co-curricular and Extra-Curricular achievements, Social activities and the details of Parent Meetings are registered in the system.
- A Counseling Record is maintained by the faculty. 20 students will be allotted to each mentor.

 They check the student's academic progress on a regular basis and discuss with student.
- Counseling is given to the student when any discrepancies are observed in student behavior, attendance, academic performance, participation in academic and nonacademic activities etc.
 The faculty will submit the counseling record to a high level Mentoring / Counseling committee which includes the Members, HOD, and the Principal.
- If needed the committee will have a discussion with the Parents and Medical Counselor.

		COUNSELING AND MENTORING	G RECORI		
Register	red No		. 1		
Name o	f the Student	•			
Name o	f the Father & tion	;	z.	Ţ-	
Branch		*		*	
Date of	Birth	:			₽ or
Blood G	roup	:			
Categor	y	: OC-BC (A / B / C / D)-SC-ST			
Admissi	on Type	: Convener / Management			
Staying	at	: Hostel / Room / Home			
Academ	ic Informatio	n			
S.No	2	Institution Name	Year of Pass	Total Marks	Percentage / CGPA
SSC		*			
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Address	for Communi	cation			
Present :		Permanent	:		

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Declaration:

I hereby declare that the above information is correct. For any false information I will obey the action taken by the management.

Grading by the mentor at the end of every semester (On Scale of 5) Academics Sem-I Sem-II Sem-III Sem-IV Sem-V Sem-VI Sem-VII Sem-VIII														
Academics	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V	Sem-VI	Sem-VII	Sem-VIII						
Attendance														
General Discipline							•							
Communication Skills			,	,			EC	3.0						
Behavior with Peers														
Behavior with Faculty							*							
Co-Curricular Activities							ii.							
Extra Curricul Activities							7							
Behaviour in Hostel														
Overall Grading														
Major Problems, Warnings Issued, Disciplinary action taken		2			31 31 4									
Signature of				0.			^							
Student														
Parent					.25									
Mentor														
HOD														

Grading Scale:5-Excellent, 4-Very Good, 3-Needs to Improve, 2-Needs Counseling, 1-Parents to be intimate

Attendance (%):

Month	1	2	3	4	5	Final	Month	1	2	3	4	5	Final
B.Tech- I Sem							B.Tech- II Sem					ų.	
B.Tech- III Sem							B.Tech- IV Sem						
B.Tech- V Sem							B.Tech- VI Sem)//	.=		
B.Tech- VII Sem							B.Tech- VIII Sem						•

Student Achievements

S.No.	Date	Year & Sem	Description	Prizes, if any
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Warnings Given/ Disciplinary Actions Taken, if any

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ACADEMIC PERFORMANCE I B.Tech. - I Sem

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Total no. of credits obtained so far:

SGPA:

CGPA:

I B.Tech. - II Sem

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Total no. of credits obtained so far:

SGPA:

II B.Tech. - I Sem

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SGPA:

CGPA:

II B.Tech. - II Sem

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Total no. of credits obtained so far:

SGPA:

III B.Tech. - I Sem

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SGPA:

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III B.Tech. - II Sem

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Total no. of credits obtained so far:

SGPA:

IV B.Tech. - I Sem

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SGPA:

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IV B.Tech. - II Sem

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Total no. of credits obtained so far:

SGPA:

I B.Tech. I Sem Counseling

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III B.Tech. II Sem Counseling

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IV B.Tech. I Sem Counseling

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IV B.Tech. II Sem Counseling

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Program Outcomes:

PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals,
	And an engineering specialization to the solution of complex engineering problems.
	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering
PO2	problems reaching substantiated conclusions using first principles of Mathematics, Natural Sciences,
	and And Engineering Sciences.
	Design/development of solutions: Design solutions for complex engineering problems and design
PO3	system components or processes that meet the specified needs with appropriate consideration for the
	public health and safety, and the cultural, societal, and environmental considerations.
	Conduct investigations of complex problems: Use research-based knowledge and research methods
PO4	including design of experiments, analysis and interpretation of data, and synthesis of the information
	to provide valid conclusions.
	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern
PO5	engineering and IT tools including prediction and modeling to complex engineering activities with
	an understanding of the limitations.
	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal,
PO6	health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional
	engineering practice.
	Environment and sustainability: Understand the impact of the professional engineering solutions
PO7	in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable
	development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of
108	the engineering practice.
	Individual and team work: Function effectively as an individual, and as a member or leader in
PO9	diverse teams, and in multidisciplinary settings.
	Communication: Communicate effectively on complex engineering activities with the engineering
PO10	community and with society at large, such as, being able to comprehend and write effective reports
	and design documentation, make effective presentations, and give and receive clear instructions.
	Project management and finance: Demonstrate knowledge and understanding of the engineering
PO11	and management principles and apply these to one's own work, as a member and leader in a team, to
	manage projects and in multidisciplinary environments.
	Life-long learning: Recognize the need for, and have the preparation and ability to engage in
PO12	independent and life-long learning in the broadest context of technological change



RISE Krishna Sai Gandhi Group of Institutions

(Approved by AICTE, New Delhi and affiliated to JNTUK, Kakinada) NH-16, Valluru-523272, Ongole, Prakasam (Dist), Andhra Pradesh, India.

STUDENT COUNSELLING RECORD



Name of the Student	: Valde: Ginapika
Roll No.	: 208BIA0525
Branch	: CSE-I Batch : 2020 - 2021

RISE Krishna Sai Gandhi Group of Institutions

(Approved by AICTE, New Delhi and affiliated to JNTUK, Kakinada) NH-16, Valluru-523272, Ongole, Prakasam (Dist), Andhra Pradesh, India.

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Details of Mentors

Year	Sem.	Name of the Mentor	Ph. No.
Ţ	1	D. Skinivas Rao	6301836026
	2	Blavanya	9949150009
П	1	Dr. M. Bharathe Dev8	9866117389
	2	-A Stanicaya ROLO	9347458452
Ш	1	p-sailaja Rani	96189 44542
ш	2	Dr. M. Bharathi Devi	9949150009
īV	1	G. Gopi	8143682100
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Mentoring System and Guidelines:

Counseling is the primary tool to find the problems faced by the students and to offer solutions comprehensively. The institution has appointed a professional psychological counselor who visits the College and gives counseling to the students in distress, in privacy. If required, parental counseling is also provided. Counseling is also given by other professional experts and experienced Members of the faculty who look after the welfare of the students by helping them to cope up with stress. The students are instilled with confidence to face the highs and lows of their life. The Members of this committee also tell them how to overcome the challenges troubling them, without fear and apprehension.

Types of Mentoring:

- Professional Guidance
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- Course Work Specific Guidance
- Laboratory Specific Guidance
- Personal Guidance
- Guidance for the All Round Development

Counseling Procedure:

- An effective Student mentoring system is being implemented in our college.
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- Counseling is given to the student when any discrepancies are observed in student behavior, attendance, academic performance, participation in academic and nonacademic activities etc.
 The faculty will submit the counseling record to a high level Mentoring / Counseling committee which includes the Members, HOD, and the Principal.
- If needed the committee will have a discussion with the Parents and Medical Counselor.

COUNSELING AND MENTORING RECORD



Registered No

Name of the Student:

Name of the Father &

208BIA0525 Vadde · Gnapika Vadde · Ramana Reddy Former

Occupation

Branch

computer science and engineering

Date of Birth

02-09-2002

Blood Group

0+

Category

OC-BC (A/B/C/D)-SC-ST

Admission Type

Convener / Management

Staying at

Hostel / Room / Home

Academic Information

S.No	Institution Name	Year of Pass	Total Marks	Percentage / CGPA
SSC	Svi Gurudatta High School	8108		9.2%
INTER	Sri sai Ram Junior collège	8080	656	7.09%
EAMCE	ET/ECET Rank: 86264	9.75	= x,.	

Address for Communication

Present:	Permanent:
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Kondepi (mandal), Prakasam	Kondepi (mandal) psakafor
(dictrict) PIN 523279	(Ot) PIN 523259
Mobile 1 9849617513	Mobile 2 850041.6093
Email: gnapikaammulu@gnail· (om	# 14 15 15 15 15 15 15 15 15 15 15 15 15 15

Declaration:

I hereby declare that the above information is correct. For any false information I will obey the action taken by the management.

Grading b	y the me	itor at th	e end of	every se	mester (On Scale	of 5)	2
Academics	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V	Sem-VI	Sem-VII	Sem-VIII
Attendance	5	5	5	5	5	5	5	
General Discipline	5	5	5	5	5	5	. 5	
Communication Skills	5	5	5	13	5	5	5	
Behavior with Peers	5	5	5	5	2	5	5	
Behavior with Faculty	5	5	5	135	5	5	5	
Co-Curricular Activities	5	5	5	5	5.	5	7	
Extra Curricul Activities	5	5	2_	5	5	5	2	
Behaviour in Hostel		_	_	-	_	_	+	
Overall Grading	5	5	2	2	5	5	5	
Major Problems, Warnings Issued, Disciplinary action taken			_	e		-	سيج	
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Student	1 ~	V. Guerdio		v-Gro	vay.	V. 6.0	V-G-W	
Parent	P. Rayhavo		u-tswal	h. Econor	V-Esway	v-esuani	V-Eswayi	
Mentor	71414	13	Pd	AS	-	BL	600	
HOD	Londe	Smoth	L	P	1	P	P	

Grading Scale:5-Excellent, 4-Very Good, 3-Needs to Improve, 2-Needs Counseling, 1-Parents to be intimate

Attendance (%):

Month	1	2	3	4	5	Final	Month	1	2	3	4	5	Final
B.Tech- I Sem	94.	901	904	90%	97	90%	B.Tech- II Sem	90	8-7	80/	817.	813	85%
B.Tech- III Sem	વુક્ત્	189	PEÝ	Q £4.	894	92%	B.Tech- IV Sem	90%	°0√.	974	98%	95%	95%
B.Tech- V Sem	971/	979	977	974.	971	97%	B.Tech- VI Sem	904.	97/	9	984	961	97%
B.Tech- VII Sem	924	924	931,	93%	947.	94%	B.Tech- VIII Sem						-

Student Achievements

S.No.	Date	Year & Sem	Description	Prizes, if any
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Warnings Given/ Disciplinary Actions Taken, if any

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ACADEMIC PERFORMANCE I B.Tech. - I Sem

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S.No	Buojee	M1	Q1	A1	Tot.	M2	Q2	A2	Tot.	int.	Ext.	1	2	3	4	5	6	(Int+Ext)	Credits
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Total no. of credits obtained so far:

SGPA:

CGPA: 7, Ly

I B.Tech. - II Sem

S.No	Subject		Mi	d -1			Mic	d - 2			F .		Suj	ple	ment	tary		Total	
		M1	Q1	A1	Tot.	M2	Q2	A2	Tot.	Int.	Ext.	1	2	3	4	5	6	(Int+Ext)	Credits
1	M-1/	15	2	5	22	1.5	2	5	22	22	B								
2	chemistry	15	5	6	25	16	2	6	22		D						1		
3	10	11	2	(18	17	7	-	21	21	F	D						VIII.	
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Total no. of credits obtained so far:

SGPA:

CGPA: 7 (

II B.Tech. - I Sem

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Total no. of credits obtained so far:

SGPA:

CGPA: 7,2

II B.Tech. - II Sem

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1	PES	15	a	5		12	4	5	2 u	24	D			- 1				3.14	
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Total no. of credits obtained so far:

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III B.Tech. - I Sem

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SGPA:

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2.140	Buoject	M1	Q1	A1	Tot.	M2	Q2	A2	Tot.	Int.	Ext.	1	2	3	4	5	6	(Int+Ext)	Credits
1	ML	13	3	5	21	13	5	5	23	24									
2	CD	14	3	5	22	ly	3	5	28	21	C								
3 *	CNS	14	3	5	22	ty	3	5	2	21	-B								
4	BDA	lų	ೆ	S	21	11	5	5	21	2-1	В								
5	MSD	12	9	5	26	13	3	5	2)	25	В							v	
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Total no. of credits obtained so far:

SGPA:

CGPA: 7,7

IV B.Tech. - I Sem

S.No	Subject		Mi	d -1			Mic	d - 2		T-A	Ext.		Suj	pple	ment	ary		Total	G . II.
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1	UHV	12	8	5	25	9	1	5	14	23								1	
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4	EH	14	3	5	22	17	6	5	13	23	,								
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IV B.Tech. - II Sem

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Total no. of credits obtained so far:

SGPA:

I B.Tech. I Sem Counseling

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21	17/2/21	need Communication Skills	V-Gnapika V-Gnapika	Shin
3*	1913/21	about academics	v-Ginapika	Shu
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Signature of the Counselor

I B.Tech. II Sem Counseling

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2.	12/6/21	About academics	V. Grnapita	Bi
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Signature of the Counselor

II B.Tech. I Sem Counseling

S.No.	Date	Counseling done	Sign. of Student	Sign. of Counselor
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2.	23/01/22	Good behavious	V. Gnapilca	The same of the sa
31	8/02/22	Good time management	V-Ginapilca	Pa
Ч.	24/03/22	improve mathematical skills.	V-Ginapite	82
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Signature of the Counselor

II B.Tech. II Sem Counseling

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S.No.	Date	Counseling done	Sign. of Student	Sign. of Counselor
1.	7/3/12	About Verbal Stills	v. Gnapika	BL.
2.	10/6/22	About Acadamics	V. Gnapika	The
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Signature of the Counselor

III B.Tech. I Sem Counseling

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Signature of the Counselor

III B.Tech. II Sem Counseling

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4/3/23	About Academics	V. Grapika	D
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Signature of the Counselor

IV B.Tech. I Sem Counseling

S.No.	Date	Counseling done	Sign. of Student	Sign. of Counselor
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Signature of the Counselor

IV B.Tech. II Sem Counseling

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Program Outcomes:

Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, And an engineering specialization to the solution of complex engineering problems. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of Mathematics, Natural Sciences, and And Engineering Sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. Pos Ethics: Apply chical principles and commit to professional ethics and responsibilities and norms of the engineering practice. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. Communication: Communicate effectively as an individual, and as a member or leader in a diverse teams, and in multidisciplinary settings. Project management and finance: Demonstrate kn		
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RISE Krishna Sai Gandhi Group of Institutions

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